

THE UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF CLASSICAL STUDIES
Latin 1000.001: Introductory Latin, FALL/WINTER 2025-2026
NOTE THAT ALL TESTS FOR THIS COURSE ARE IN-PERSON

Time and Place of the Class: Posted on the course site. All materials for each week will be uploaded by Friday afternoon of the previous week under the “Content” Tab on our course site.

Instructor and Office Hours: David Lamari; office hours posted on the course site.

COURSE DESCRIPTION: Latin 1000 is a beginner’s course in the language of ancient Rome, a language that became the universal medium of religion, scholarship, diplomacy, and commerce. No prior knowledge of Latin or Roman culture is expected. The course focuses on building a solid foundation in grammar, vocabulary, and syntax, while gradually developing the skills needed to read and translate short Latin passages. Weekly quizzes will provide students with immediate feedback as we will systematically through Chapters 1–25 of *Wheelock’s Latin*.

REQUIRED TEXTS:

Wheelock F. M. and R. A. LaFleur. *Wheelock’s Latin*. Seventh Edition. New York: Harper Collins, 2011. ISBN 978-0061997228. ~ \$31.00 (<https://www.harpercollins.ca>)

****Must use the seventh edition!**

COURSE OBJECTIVES:

This course aims to provide students with the following:

- a firm grasp of the grammar and syntax of the Latin language: verbs, nouns, adjectives, adverbs, and prepositions; tenses, phrases, clauses, and verbal voices
- an appreciation of how Latin writers used these to communicate, persuade, and please their audiences

EVALUATION:**% of Final Grade****WEEKLY QUIZZES** (lowest three quizzes dropped):**20%**

Twenty quizzes will be held in-class on most Mondays, are around 20 minutes long, and consist of a few short sentences for translation and a fill-in-the-blank chart. Make-up quizzes are not given.

PARTICIPATION (lowest four classes dropped):**10%**

For every chapter, there will be a homework assignment consisting of an extended Latin story to be translated into English, and a series of short English sentences to be translated into Latin. We will review the homework every week, but it will not be graded. However, your participation in the review will be graded. For all other classes, students will be evaluated on their participation in the activities. This grading component is evaluated after every class.

Homework is due **at the beginning** of class on the day assigned (usually Wednesday), otherwise a grade of zero will be assigned. If you are unavoidably detained, you may send it to the T.A. (**not** to me) via e-mail **before** class, but be sure to send it in the body of the e-mail, and not as an attachment. The lowest two homework grades will be dropped.

MIDTERMS:**40%**

There will be four in-class midterms. These mid-terms are **cumulative**, and consist of short answer questions about Latin grammar, a two-paragraph Latin story to be translated into English, and 3 or 4 English sentences to be translated into Latin.

CUMULATIVE FINAL EXAM (as scheduled by the registrar):**30%**

The final exam has exactly the same format as the midterms, but is twice as long. In order to obtain credit for the course, the student must receive at least a passing mark (50%) on the final exam.

NOTE 1: For quizzes and participation, the lowest scores of an assessment will be dropped, therefore academic consideration will not be used for these components. There are no make-up quizzes.

NOTE 2: For all graded work, students may not use AI tools, for all other components (including homework) students can use whatever they find helpful. However, there is no around practice and more practice; as the Romans said, “*repetitio mater memoriae*” (repetition is the mother of memory).

Tentative Fall Schedule for Latin 1000

Sep	5	F	Introduction; Pronunciation
	8	M	Accentuation; Ch 1 Introductory Lecture
	10	W	Ch 1 Homework review
	12	F	Ch 1 Review
	15	M	QUIZ/ Ch 2 Introductory Lecture
	17	W	Ch 2 Homework review
	19	F	Ch 2 Review
	22	M	QUIZ/ Ch 3 Introductory Lecture
	24	W	Ch 3 Homework review
Oct	26	F	Latin Conversation
	29	M	QUIZ/ Ch 4 Introductory Lecture
	1	W	Ch 4 Homework review
	3	F	Latin Conversation
	6	M	MIDTERM 1 (Chapters 1-4)
	8	W	Ch 5 Introductory Lecture
	10	F	Latin Conversation
	13	M	Thanksgiving Holiday (no class)
	15	W	QUIZ/ Ch 6 Introductory Lecture
	17	F	Ch 6 Homework review
	20	M	QUIZ/ Ch 7 Introductory Lecture
	22	W	Ch 7 Homework review
	24	F	Latin Conversation
	27	M	QUIZ/ Ch 8 Introductory Lecture
	29	W	Ch 8 Homework review
	31	F	Latin Conversation
Nov	3-7		Reading Week (no class)
	10	M	QUIZ/ Ch 9 Introductory Lecture
	12	W	Ch 9 Homework review
	14	F	Latin Conversation
	17	M	MIDTERM 2 (Chapters 5-9)
	19	W	Ch 10 Introductory Lecture
	21	F	Ch 10 Homework review
	24	M	QUIZ/ Ch 11 Introductory Lecture
	26	W	Ch 11 Homework review
	28	F	Latin Conversation
Dec	1	M	QUIZ/ Ch 12 Introductory Lecture
	3	W	Ch 12 Homework review
	5	F	Latin Conversation

Jan	5	M	QUIZ/ Ch 13 Introductory Lecture
	7	W	Ch 13 Homework review
	9	F	Latin Conversation
	12	M	QUIZ/ Ch 14 Introductory Lecture
	14	W	Ch 14 Homework review
	16	F	Latin Conversation
	19	M	QUIZ/ Ch 15 Introductory Lecture
	21	W	Ch 15 Homework review
	23	F	Latin Conversation
Feb	26	M	MIDTERM 3 (Chapters 10-15)
	28	W	Ch 16 Introductory Lecture
	30	F	Ch 16 Homework review
	2	M	QUIZ/ Ch 17 Introductory Lecture
	4	W	Ch 17 Homework review
	6	F	Latin Conversation
	9	M	QUIZ/ Ch 18 Introductory Lecture
	11	W	Ch 18 Homework review
	13	F	Latin Conversation
	16-20		Reading Week (no class)
	23	M	QUIZ/ Ch 19 Introductory Lecture
	25	W	Ch 19 Homework review
Mar	27	F	Latin Conversation
	2	M	QUIZ/ Ch 20 Introductory Lecture
	4	W	Ch 20 Homework review
	6	F	Latin Conversation
	9	M	MIDTERM 4 (Chapters 16-20)
	11	W	Ch 21 Introductory Lecture
	13	F	Ch 21 Homework review
	16	M	QUIZ/ Ch 22 Introductory Lecture
	18	W	Ch 22 Homework review
	20	F	Latin Conversation
	23	M	QUIZ/ Ch 23 Introductory Lecture
	25	W	Ch 23 Homework review
Apr	27	F	Latin Conversation
	30	M	QUIZ/ Ch 24 Introductory Lecture
	1	W	Ch 24 Homework review
	3	F	Good Friday (no class)
	6	M	QUIZ/ Ch 25 Introductory Lecture
	8	W	Ch 25 Homework review

COURSE NOTES:

1. My office hours are listed on the BRIGHTSPACE course site, and you're always welcome to drop by. No appointment is needed! These hours are for you: to ask questions about the course, get help with assignments, or simply chat about how the material connects to current events (or anything else on your mind). You don't need to have a "big question" to stop in—even if you just want to say hello, that's perfectly fine. If my office hours don't fit your schedule, let me know and we'll set up another time that works.
2. You need to have any accommodations in place at least one week before a test in order for that accommodation to be given for the test. I cannot let you retake tests taking into account accommodations that were not in place when the quiz was posted.
3. In fairness to all students, there is no extra credit or re-weighting of grades; I do not reply to emails that ask for these. If you have a disability or some other special situation, I urge you to speak to both your student advisor and Accessible Education.
4. If you are absent for a test, **you must contact me and take the scheduled makeup test**, even if you have not been granted official approval for missing the original test. You must also provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at: https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf
The Student Medical Certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
5. All course material will be posted to BRIGHTSPACE. Students are responsible for checking the course site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class. Students may access the OWL Brightspace Learner Support site for assistance: <https://brightspacehelp.uwo.ca/> For IT related issues, they may contact Western Technology Services Helpdesk directly: <https://wts.uwo.ca/helpdesk/>.
6. Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.
7. Request for a re-grade must be made within three weeks of the test being handed back.
8. I strongly recommend that for each chapter students work through the "Optional Self-Tutorial Exercises" that begin on p. 356 of Wheelock. The answer key for the exercises starts on p. 396.
9. Here are a website previous students have used for its practice exercises:
web.uvic.ca/hrd/latin/wheelock/ (helpful practice exercises)

Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Gradescope Review

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Electronic Devices

No aids are permitted for tests in this course. Electronic devices of any kind (including calculators, cell phones and smart watches) are not permitted.

Statement on the Use of Generative Artificial Intelligence (AI)

In this course, students are permitted to use AI tools for information gathering. The use of AI tools on the tests is not permitted.

Policy on Accommodation for Religious Holidays

Students should review the [policy for Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Academic Accommodation and Accessible Education

Academic Accommodation is “a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program.”

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf. Students with disabilities are encouraged to register with **Accessible Education** at the earliest opportunity. “Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students”

http://academicsupport.uwo.ca/accessible_education/index.html

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy, https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf, the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning Development and Success

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Brightspace:

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.